Kirklees Council's Inclusion and Diversity Year 2 Action Plan 2018-19

"From Equality to Inclusion"

Context

This is the second year of the Council's Inclusion and Diversity (I&D) Strategy 2017-21. The progress made in the first year can be seen in the Annual Report 2018. The renewed focus given to this agenda by the Council's Leadership is evidenced by the commitment to build on last year and make this year's plan more ambitious and more outward-facing.

Our approach of moving from Equality to Inclusion remains true to the following:

"The council is modernising its approach to equality, inclusion and diversity. Our requirement and commitment remains to meet our obligations under the Equality Act 2010 and Public Sector Equality Duty; however, our Inclusion and Diversity Statement is the first step in placing a greater emphasis on moving from equality to inclusion. We will incorporate this positive approach more effectively and routinely in everything we do through respecting diversity, valuing different perspectives and supporting inclusion."

This second-year plan highlights the principal I&D outcomes which have been developed by the cross-service Hub, including Employee Networks. All the areas in the plan will have delivery plans to support their implementation. Year 2 outcomes and activities have been developed with a greater community impact as their focus. The "Areas for Improvement" from Year 1, highlighted the Annual Report 2017/18, will be pogressed through the relevant Service Development Plans.

Monitoring

The implementation of the activities in this plan will be overseen by the council's I&D cross-service Hub. Progress will be monitored by councillors and an Annual Report will be produced for the end of 2019 and published on the council's website.

KIRKLEES INCLUSION AND DIVERSITY STRATEGY ACTION PLAN 2017 – 2021: YEAR 2

for different types of jobs and communities Specific effort will go into jobs at Grade 13 and above, where the evidence from our Workforce Profile Data shows us that the	Outcomes (What are we looking to achieve?)	Activity - what are we going to do	Performance Measures - how we are going to assess progress	Timescales
Disability and Younger People is particularly deficient • Assess job profiles when recruiting		recruitment methods including recruitment fairs and outreach to proactively engage with and attract identified under-represented groups — different methods will be required for different types of jobs and communities Specific effort will go into jobs at Grade 13 and above, where the evidence from our Workforce Profile Data shows us that the representation of BME, Disability and Younger People is particularly deficient	workforce represents all communities in Kirklees at all	To begin November 2019 and beyond

			- 1
	to remove barriers such as		To begin January 2019
	unnecessary qualifications and		
	experience and introduce wider		
	criteria for assessing a person's		
	abilities		
	 Increase the number of Supported 		
	Internships for students with a		
	learning disability; working with		To begin January 2019
	Kirklees College and REAL		
	Employment and through the use of		
	a process called "job carving", key		
	tasks can be identified which		
	together can form a substantial and		
	permanent, paid role for the intern		
	to progress into		
	Provide a range of personal and		
	career development support for		
	identified under-represented groups		Start date to be
	and have active workforce planning		determined
	programmes across the whole		
	council supported by the People's		
	Strategy		
Taking a positive and	Building on initiatives such as	Kirklees staff, citizens and	
inclusive approach to	National Inclusion Week (NIW) and	partners feel valued and	
everything we do	sharing good practice, celebrate	included	Ongoing – building
everything we do	diversity and promoting inclusion	Included	towards NIW
	across the district on a partnership		September 2019
	basis		Schreitingi 2013
	nasis		
	In collaboration with the Voluntary		
	,		To hooin lawww
	and Community Sector undertake a		To begin January –

programme of Inclusive	reassess November
Volunteering to understand the	2019
barriers and then create more	2019
volunteering opportunities for	
people from different backgrounds	
Introduce Diversity Training and	
Development for:	
the Executive and Cabinet to	
provide strategic leadership	Phase 1 January -
	March 2019,
on I&D (phase 1)	
o employees and managers,	Phase 2 February –
including our subsidiaries,	September 2019
focusing on appropriate	Phase 3 February –
behaviour and language, and	May 2020
addressing issues of	
unconscious bias (phase 2)	
 a small team of inclusion and 	
diversity Leaders to cascade	
good practice on I&D across	
all departments (phase 3)	
Hold a partnership-based Diversity	Autumn 2019
Conference and Awards Event	
A communications campaign	
centred on "We're Kirklees" to raise	
the profile of I&D (e.g. showcase	To begin February
diversity and talent amongst	2019
employees and communities)	
Re-invigorate the Employee	
Networks, particularly the Disabled	
Employees Network, LGBT and	

	Working Carers Network ensuring	November 2019
	their priorities and actions are supported by this plan and they are	
	able to contribute to the Council's	
	core business	
	Supporting all the networks to	
	become safe spaces to talk more	
	openly about people's experiences	
An organisation intolerant	Introduce two additional questions Staf	f confidence in how the
of bullying, harassment	to the council staff survey to help Cou	ncil addresses bullying
and discrimination, where	assess this on an annual basis hara	rebruary 2019
poor behaviour is	disc	rimination
challenged and tackled		
	 Carry out a baseline analysis of 	
	responses by protected	March 2019
	characteristics and by service/grade	
	Establish and communicate a	
	collective understanding of what	April 2019
	constitutes bullying and harassment	
	Communicate what services and	. 2010
	managers will do to support	June 2019
	employees who feel they are being	
	bullied and/or harassedImprove people's understanding and	
	perceptions of bullying and	
	harassment and the impact it has on	
	different groups	
A partnership approach to	<u> </u>	eased Council and
support resettlement and		ners awareness about
integration		ration and refugee
(complementary to the		ttlement To begin February

Migration and Refugee	differences and similarities in	2019
Resettlement Delivery Plan	cultures and social norms etc.) to	
2018-19)	help new arrivals to access the	
	support needed in a timely way (a	
	significant amount of support is	
	provided by the voluntary and faith	
	sector)	
	 Workshop based sessions for 	
	those who are working more	
	intensively with migrants	
	Work to support the integration of	
	new communities in to existing and	
	settled communities	
	Support services and organisations	
	to be as accessible as possible by	To begin February
	those whose first language isn't	2019 and beyond
	English	
	Expand the Council commissioned	
	welcome mentor programme - a	
	volunteer will help new arrivals and	To begin February
	longer-term migrants who are	2019 and beyond
	isolated/struggling to access key	
	services	
	 Gain a better understanding of all 	
	our communities across the	
	generations, including new migrants	
	and other groups	
	 Creating volunteering and work 	To begin March 2019
	experience opportunities for new	
	migrants	